



OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being



### English

The Rhythm of the Rain by Grahame Baker Smith – please provide a copy of this (beautiful) book to support your child's learning in school.

To know how to write instructions for an experiment

To know how to add a new character to a story

To know how to write a book review.

To know how to explore and create list poetry based on Some Other

Names for Rain by Kate Wakeling.

To know how to accurately use speech punctuation.

To know how to organise writing into paragraphs.

To know and understand different spelling skills –word families, prefixes, inter-, anti-, auto-, ex-, non- and words ending in –ar and –er.

To read with fluency and prosody, thinking about how punctuation helps us to do this.

### Maths

#### Decimals

To know how to recognise tenths as fractions, decimals, on a place value chart and on a number line. To know how to divide a 1 and 2 digit number by 10. To recognise hundredths as fractions and decimals.

#### Money

To know how to convert between pounds and pence, compare, estimate and calculate using money and solve problems with money.

#### Time

To know how to convert between analogue and digital as well as converting to and from the 24 hour clock.

### Physical Education

#### Cricket

To know how to vary tactics depending on what is happening within a game.

To know how to accurately hit a ball with control.

To know how to throw and catch with one hand.

#### Athletics

To know the technique needed to run a long distance and sprint a short distance.

To know how to throw and jump in different ways.

To know the skills needed to hit a target.

## Poppy Class – Summer Term 1

Where does our water come from?



### Geography

To know how to use maps, atlases and digital/computer mapping to locate countries and describe features.

To know how to use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies.

To know how to use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world.

To know how to compare geographical regions and their identifying human and physical characteristics, with a focus on rivers, and understand how some of these aspects have changed over time.

To know how the water cycle impacts our water.

### Religious Education

Jigsaw - What do some deities tell Sanatanis about God?

To explore the theme of belief – aspects of one supreme being.

### Computing

#### Logo

To know how to turn a real-life situation to solve into an algorithm, using a design that shows how I can accomplish this in code.

To know how to read programs that contain several steps and predict the outcomes with increasing accuracy.

#### Animation

To decide what makes a good, animated film or cartoon and discuss favourite animations.

To learn about onion skinning in animation.

To add backgrounds and sounds to animations.

To know how to use 'stop motion' animation.

### Personal, Social and Health Education

#### Jigsaw – Relationships

To know some reasons why people, feel jealousy.

To know that jealousy can be damaging to relationships.

To know that loss is a normal part of relationships.

To know that negative feelings are a normal part of loss.

To know that memories can support us when we lose a special person or animal.

To know that change is a natural part of relationships/ friendship.

To know that sometimes it is better for a friendship/relationship to end if it is causing negative feelings or is unsafe.

### Science

#### States of Matter

To know how to compare and group materials together, according to whether they are solids, liquids or gases.

To know some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

To know the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### French

#### What's the time?

To know how to say and write a sentence to tell the time.

To know how to say and write at what time I do things.

To know how to ask and answer questions about a TV schedule.

To take part in a maths lesson on counting and time.

### Music

#### Charanga - Expression and Improvisation

To know how to play, improvise and compose using a selection of these notes: C, D, E, F#, G, A, Bb, B.

To explore how music shapes our way of life.

### Art

#### Monet's river Thames series

To know what Impressionism is and where and when it began.

To know about some of Monet's landscape paintings with a focus on the River Thames series.

To review the life and work of Claude Monet.

